

The Life Cycle of the Correctional Trainer

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This Free virtual instructor lead Webinar is available to International Association of Correctional Training Personnel (IACTP) members and Non-members. It is scheduled for Wednesday, August 25, 2010 from 1:00 – 3:00 ET. To ensure you receive the training material prior to the Webinar you must enroll by August 12.

Course Description:

As trainers progress through their careers, they must grow and transform to remain effective. The life cycle model examines the stages and transitions trainers face as they gain more experience.

This professional development workshop is based on The Life Cycle of the Career Teacher model (Steffy, Wolfe, Pasch, and Enz 2000; Steffy and Wolfe 1997) and adapted to correctional trainers. The model presents a vision of good practice based on transferring knowledge and contextual experience to another phase. The workshop also provides strategies for facing the common challenges that are connected to each of the phases. The life cycle model training allows trainers the time to reflect on their growth thus far and chart a course for a successful future.

The model identifies five distinct phases of development: Novice, Apprentice, Professional, Expert, and Distinguished. Participants will be exposed to learning activities utilizing the reflection-renewal growth cycle as they examine their own progression through the career life-cycle phases.

Topics/Content:

- The Model – Promoting a Vision
- The Life Cycle Phases
- Reflection – Renewal – Growth Process

Course Objectives:

- After an individual activity, participants will identify their current development phase of the life cycle model.
- After a small group activity, each group will utilize the reflection – renewal – growth process to generate action plans to move to the next development phase.

Facilitators(s):

William Dupre, Training Director – Massachusetts Department of Correction